



BTEC Assignment Front Sheet and Assignment Brief

Sport

Course Title:	BTEC Level 2 Extended Certificate in Sport
Unit Title	4: Anatomy and Physiology
Learner Name	
Assessment Tutor	Leon Anderson

Date Issued	16-Sep-2010	Deadline Date	30 th -Sep-2010	Submitted on	
--------------------	-------------	----------------------	----------------------------	---------------------	--

Assignment Title	1: Yes Sir – Or Miss!
-------------------------	-----------------------

Task Number	Criteria Reference	To achieve this the evidence must show that the students is able to:	Achieved
1	P1	Describe the structure and function of the skeletal system	
	P2	Describe the different types of joint and the movements allowed at each.	

Plagiarism is the Act of passing someone else's ideas or work as your own. It is a serious disciplinary offence

Learner Declaration			
I certify that the work submitted for this assignment is my own and research sources are fully acknowledged			
Teacher Declaration			
I declare that the candidate's activities have been regularly monitored and all feedback is recorded. I also declare that to the best of my knowledge, this is the candidate's own work.			
Learner Signature:		Date:	
Teacher Signature		Date:	



BTEC Assignment Front Sheet and Assignment Brief

Sport

Assignment Description		
<p>Your head teacher is very keen that older pupils in the school help the younger ones with their studies (when time allows) and is especially enthusiastic when it comes to getting the BTEC Sport group involved.</p> <p>At the moment there are numerous members of year 7 who are struggling with science. Although they are willing learners (and very sporty) they can't quite grasp certain aspects of the body and how it functions - in particular the skeleton, joints and different movements.</p>		
Task Number	Task Description:	Mapping to Grading Criteria
1	<p>You are therefore asked to describe the structure and function of the skeletal system (P1) to them...using the activities you have been working on during your course to help.</p> <p>The head isn't really bothered how you do it.....they just want you to do it well and relate it to sport in some way!</p> <p>Whilst you're at it you also decide to describe the different types of joints and the movement allowed at each (P2) just for good measure – just to show how keen you are!</p> <p>You realise this is a great opportunity to impress – so give it a really good go!</p>	P1, P2

Evidence Suggestions:			
<ul style="list-style-type: none"> Produce an annotated poster for the classroom wall that the Year 7's can refer to Produce an article for the school newsletter that they can read Deliver a verbal presentation to the group before a PE or science lesson Produce some amazing ICT work on the school intranet! 			
Resources for Support:			
<ul style="list-style-type: none"> Activity 1 – The body beautiful Activity 2 – Bones R Us! Activity 3 – Adding some detail.... Activity 4 – I wondered what it did!! Activity 5 – Flexible friend Activity 6 – OMG!!! Activity 7 – Here, there....everywhere 			
This brief has been verified as being fit for purpose			
Assessor			
Signature		Date	
Internal Verifier			
Signature		Date	



BTEC Assignment Front Sheet and Assignment Brief

Sport

ASSIGNMENT FEEDBACK SHEET

<i>Performance criteria covered in this assignment:</i>							
<i>P1</i>	<i>P2</i>	<i>P3</i>	<i>P4</i>	<i>P5</i>	<i>P6</i>	<i>P7</i>	<i>P8</i>
<i>M1</i>	<i>M2</i>	<i>M3</i>	<i>M4</i>	<i>M5</i>	<i>M6</i>	<i>M7</i>	<i>M8</i>
<i>D1</i>	<i>D2</i>	<i>D3</i>	<i>D4</i>	<i>D5</i>	<i>D6</i>	<i>D7</i>	<i>D8</i>

Assessor Feedback:
Grades Achieved:
Student comment:
Action Plan

Assessor Signature		Date	
Learner Signature		Date	



BTEC Assignment Front Sheet and Assignment Brief

Sport