



BTEC Assignment Front Sheet and Assignment Brief

Sport

Course Title:	BTEC Level 2 Extended Certificate in Sport
Unit Title	4: Anatomy and Physiology
Learner Name	
Assessment Tutor	Jillie Pritchard

Date Issued		Deadline Date		Submitted on	
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Assignment Title	2: How flippin' Flexible
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Task Number	Criteria Reference	To achieve this the evidence must show that the students is able to:	Achieved
1	M1	Explain the movements occurring at two synovial joints during 4 different types of physical activity	

Plagiarism is the Act of passing someone else's ideas or work as your own. It is a serious disciplinary offence

Learner Declaration			
I certify that the work submitted for this assignment is my own and research sources are fully acknowledged			
Teacher Declaration			
I declare that the candidate's activities have been regularly monitored and all feedback is recorded. I also declare that to the best of my knowledge, this is the candidate's own work.			
Learner Signature:		Date:	
Teacher Signature		Date:	



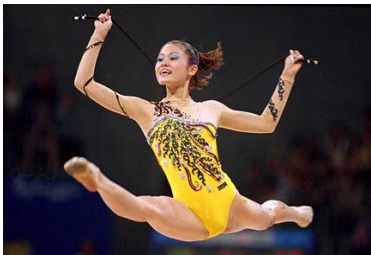
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Assignment Description

Your work with the year 7's has gone very well.....so well in fact that the head teacher wants you to do some more work with them – linked to their core P.E. lesson.

The P.E. department is happy to help and think that the pupils who are struggling with science may be able to understand some of the subjects more if they combine it with some physical activity – therefore you are the ideal candidate (again)!



Task Number	Task Description:	Mapping to Grading Criteria
1	<p>The theme is still the skeletal system, and having already covered some aspects of the joints in the body (mainly the different types and the movement allowed by them), the next information to get over to the year 7's is to help them explain the movements happening at 2 synovial joints - so you decide to look at 4 different types of physical activity to help with their understanding (M1)</p> <p>The first task is to make sure they know what explain means (giving reasons for something) so once this is done you just have the main task to do!</p> <p>You think the best way to help is to let them watch some action with you - whilst you give them a commentary about what is happening at the synovial joints, <u>although this is certainly not the only option open to you.</u></p> <p>Not only have you got the head teacher keeping a beady eye on proceedings but also the P.E. staff as well this time. Nothing like a bit of pressure to bring out the best in you!</p>	M1

Evidence Suggestions:

- Prepare a video (dubbed with commentary) that the Year 7's can watch in class or on the school's intranet
- Produce an annotated poster for the classroom wall that the Year 7's can refer to – either in science or P.E.
- Deliver a verbal presentation to the group – ideally during a practical P.E. lesson
- Produce some interactive ICT material via a suitable medium!

Resources for Support:

- Activity 5 – Flexible friend
- Activity 7 – Here, there....everywhere

This brief has been verified as being fit for purpose

Assessor			
Signature		Date	
Internal Verifier			
Signature		Date	



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ASSIGNMENT FEEDBACK SHEET

<i>Performance criteria covered in this assignment:</i>							
<i>P1</i>	<i>P2</i>	<i>P3</i>	<i>P4</i>	<i>P5</i>	<i>P6</i>	<i>P7</i>	<i>P8</i>
<i>M1</i>	<i>M2</i>	<i>M3</i>	<i>M4</i>	<i>M5</i>	<i>M6</i>	<i>M7</i>	<i>M8</i>
<i>D1</i>	<i>D2</i>	<i>D3</i>	<i>D4</i>	<i>D5</i>	<i>D6</i>	<i>D7</i>	<i>D8</i>

Assessor Feedback:
Grades Achieved:
Student comment:
Action Plan

Assessor Signature		Date	
Learner Signature		Date	



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