



BTEC Assignment Front Sheet and Assignment Brief

Sport

Course Title:	BTEC Level 2 Extended Certificate in Sport
Unit Title	4: Anatomy and Physiology
Learner Name	
Assessment Tutor	Jillie Pritchard

Date Issued		Deadline Date		Submitted on	
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Assignment Title	5: Blood is Thicker than Water
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Task Number	Criteria Reference	To achieve this the evidence must show that the students is able to:	Achieved
1	P5	Describe the structure and function of the cardiovascular system	

Plagiarism is the Act of passing someone else's ideas or work as your own. It is a serious disciplinary offence

Learner Declaration			
I certify that the work submitted for this assignment is my own and research sources are fully acknowledged			
Teacher Declaration			
I declare that the candidate's activities have been regularly monitored and all feedback is recorded. I also declare that to the best of my knowledge, this is the candidate's own work.			
Learner Signature:		Date:	
Teacher Signature		Date:	



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Assignment Description		
<ul style="list-style-type: none"> • Since the club has started their anatomy & physiology education programme the results have been quite startling...with many of the younger players really taking an interest in their bodies and how they function. • Results have improved as well – mainly down to increased fitness levels of the players and their new found knowledge about the workings of their body systems. • Everyone is therefore waiting for the new initiative – this time looking at the cardiovascular system! 		
Task Number	Task Description:	Mapping to Grading Criteria
1	<p>The first element of the training is aimed at informing the players about their cardiovascular system by <u>describing the structure and function of the cardiovascular system</u> (P5)</p> <p>Having discussed exactly what to include the head coach confirms what needs to be included:</p> <p><i>Structure of the cardiovascular system:</i> atria; ventricles; septum; tricuspid valve; bicuspid valve; semi-lunar valves; main blood vessels leading into and out of the heart (aorta, pulmonary vein, pulmonary artery and vena cavae); blood vessels (structure and function); arteries; arterioles; capillaries; veins and venuoles</p> <p><i>Function of the cardiovascular system:</i> blood flow through the heart and to the body and lungs; taking up oxygen and 'unloading' carbon dioxide; thermoregulation (vasodilation and vasoconstriction of vessels)</p> <p>As you have been including plenty of graphics and colour in your previous work with the younger players you think it would be a good idea to continue with this approach...although you are not sure yet how best to approach the task!</p>	P5

Evidence Suggestions:			
<ul style="list-style-type: none"> • Verbally to the players with some support material they can take away to read at home • Via some interactive ICT tasks that the players can take part in • Via a series of posters for display in the clubhouse 			
Resources for Support:			
<ul style="list-style-type: none"> • Activity 13 – What is the cardiovascular system? • Activity 14 – How the heart works • Activity 15 – Blood around the body 			
This brief has been verified as being fit for purpose			
Assessor			
Signature		Date	
Internal Verifier			
Signature		Date	



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ASSIGNMENT FEEDBACK SHEET

<i>Performance criteria covered in this assignment:</i>							
<i>P1</i>	<i>P2</i>	<i>P3</i>	<i>P4</i>	<i>P5</i>	<i>P6</i>	<i>P7</i>	<i>P8</i>
<i>M1</i>	<i>M2</i>	<i>M3</i>	<i>M4</i>	<i>M5</i>	<i>M6</i>	<i>M7</i>	<i>M8</i>
<i>D1</i>	<i>D2</i>	<i>D3</i>	<i>D4</i>	<i>D5</i>	<i>D6</i>	<i>D7</i>	<i>D8</i>

Assessor Feedback:

Grades Achieved:

Student comment:

Action Plan

Assessor Signature

Date

Learner Signature

Date