



BTEC Assignment Front Sheet and Assignment Brief

Sport

Course Title:	BTEC Level 2 Extended Certificate in Sport
Unit Title	4: Anatomy and Physiology
Learner Name	
Assessment Tutor	Jillie Pritchard

Date Issued		Deadline Date		Submitted on	
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Assignment Title	6: Breathing a Bit Easier
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Task Number	Criteria Reference	To achieve this the evidence must show that the students is able to:	Achieved
1	P6	Describe the structure and function of the respiratory system	

Plagiarism is the Act of passing someone else's ideas or work as your own. It is a serious disciplinary offence

Learner Declaration			
I certify that the work submitted for this assignment is my own and research sources are fully acknowledged			
Teacher Declaration			
I declare that the candidate's activities have been regularly monitored and all feedback is recorded. I also declare that to the best of my knowledge, this is the candidate's own work.			
Learner Signature:		Date:	
Teacher Signature		Date:	



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Assignment Description



Having watched some of the players puffing & panting through a recent training session the subject for the next stage of your education programme is pretty clear – THE RESPIRATORY SYSTEM!

Task Number	Task Description:	Mapping to Grading Criteria
1	<p>The Head Coach is happy with your choice and suggests you start by <u>describing the structure & function of the respiratory system</u> (P6)....making sure you include:</p> <p>Structure:</p> <ul style="list-style-type: none"> ➤ Epiglottis ➤ Trachea ➤ Bronchus ➤ Bronchioles ➤ Alveoli ➤ Diaphragm ➤ Intercostal muscles <p>Function:</p> <ul style="list-style-type: none"> ➤ Mechanics of breathing (inspiration & expiration) ➤ Gaseous exchange (alveoli, diffusion of oxygen into the blood, carbon dioxide out of the blood and into the lungs) <p>Your approach with the younger players has been working well, <u>although you are determined to try something a bit different this time.</u></p>	P6



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Evidence Suggestions:

- Verbally to the players with some support material they can take away to read at home
- Via some interactive ICT tasks that the players can take part in
- Via a series of posters for display in the clubhouse
- Verbally - linked into the next training session

Resources for Support:

- Activity 16 – Breathing....how do we do that?
- Activity 17 – Take a breather....
- Activity 18 – Gaseous exchange

This brief has been verified as being fit for purpose

Assessor			
Signature		Date	
Internal Verifier			
Signature		Date	



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ASSIGNMENT FEEDBACK SHEET

<i>Performance criteria covered in this assignment:</i>							
<i>P1</i>	<i>P2</i>	<i>P3</i>	<i>P4</i>	<i>P5</i>	<i>P6</i>	<i>P7</i>	<i>P8</i>
<i>M1</i>	<i>M2</i>	<i>M3</i>	<i>M4</i>	<i>M5</i>	<i>M6</i>	<i>M7</i>	<i>M8</i>
<i>D1</i>	<i>D2</i>	<i>D3</i>	<i>D4</i>	<i>D5</i>	<i>D6</i>	<i>D7</i>	<i>D8</i>

Assessor Feedback:

Grades Achieved:

Student comment:

Action Plan

Assessor Signature		Date	
Learner Signature		Date	