



BTEC Assignment Front Sheet and Assignment Brief

Sport

Course Title:	BTEC Level 2 Extended Certificate in Sport
Unit Title	4: Anatomy and Physiology
Learner Name	
Assessment Tutor	Jillie Pritchard

Date Issued		Deadline Date		Submitted on	
--------------------	--	----------------------	--	---------------------	--

Assignment Title	7: Bring it All Together
-------------------------	--------------------------

Task Number	Criteria Reference	To achieve this the evidence must show that the students is able to:	Achieved
1	M3 D2	Explain how the cardiovascular and respiratory systems work together to supply the body with oxygen. Evaluate how the cardiovascular system and respiratory system work together to supply the body with oxygen and remove carbon dioxide.	

Plagiarism is the Act of passing someone else's ideas or work as your own. It is a serious disciplinary offence

Learner Declaration			
I certify that the work submitted for this assignment is my own and research sources are fully acknowledged			
Teacher Declaration			
I declare that the candidate's activities have been regularly monitored and all feedback is recorded. I also declare that to the best of my knowledge, this is the candidate's own work.			
Learner Signature:		Date:	
Teacher Signature		Date:	

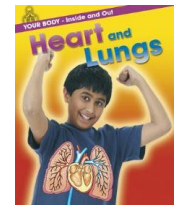


BTEC Assignment Front Sheet and Assignment Brief

Sport

Assignment Description

The club's education programme has gone really well (mainly down to you) and the club want to finish with a real bang!



it off

They decide to set a competition for the players which asks them to.....

Task Number	Task Description:	Mapping to Grading Criteria
1	<p> <input checked="" type="checkbox"/> Explain how the respiratory and cardiovascular systems work together to supply the body with oxygen (M3) <u>and</u> <input checked="" type="checkbox"/> Evaluate how the respiratory and cardiovascular systems work together to supply the body with oxygen and remove carbon dioxide (D2). </p> <p>The club doesn't mind if the players work on their own or in small groups.....with the prize of a £100 voucher to spend at the local sportswear shop being a big incentive for them to do well!</p> <p>Your role is to produce an example answer the coaches can use to judge the winner(s)....so you need to make sure that your explanation includes reasons why the systems need to work together and your evaluation looks in depth at the strengths & weaknesses of the systems – including what may happen if certain aspects of them aren't working too well.</p> <p>This is a tough one but you are confident of doing a good job. You also need to make sure your answer is better than the players can produce....so no pressure there!</p>	M3, D2

Evidence Suggestions:

- Verbally to the coaches – working off some notes
- Producing some written material the coaches can refer to
- Producing a PowerPoint presentation the club can use to show all the players after the result has been announced.

Resources for Support:

- Activity 19 – Working together

This brief has been verified as being fit for purpose

Assessor			
Signature		Date	
Internal Verifier			
Signature		Date	



BTEC Assignment Front Sheet and Assignment Brief

Sport

ASSIGNMENT FEEDBACK SHEET

<i>Performance criteria covered in this assignment:</i>							
<i>P1</i>	<i>P2</i>	<i>P3</i>	<i>P4</i>	<i>P5</i>	<i>P6</i>	<i>P7</i>	<i>P8</i>
<i>M1</i>	<i>M2</i>	<i>M3</i>	<i>M4</i>	<i>M5</i>	<i>M6</i>	<i>M7</i>	<i>M8</i>
<i>D1</i>	<i>D2</i>	<i>D3</i>	<i>D4</i>	<i>D5</i>	<i>D6</i>	<i>D7</i>	<i>D8</i>

Assessor Feedback:

Grades Achieved:

Student comment:

Action Plan

Assessor Signature

Date

Learner Signature

Date



BTEC Assignment Front Sheet and Assignment Brief

Sport