



Spiritual, Moral, Social and Cultural Curriculum

Modern Foreign Languages

Spiritual development

Students are taught to accept and embrace other languages and cultures through the teaching of MFL. In relation to this, students are educated on the traditions and beliefs of the people in countries of the language they are learning (French or Spanish). Links with Colfe's School also enables students to be educated in the traditions and beliefs of people in countries where German is spoken. A whole range of GCSE topics and KS3 material covers topics from Travel to Education and Social Activities to Environment. Students are encouraged to be empathetic to the cultures and beliefs of others and stereotypes are challenged where necessary. This is no more evident than through the MFL trips abroad, for example to Paris, Barcelona, Boulogne or Lille, which encourage students to experience the life of different cultures.

Moral development

SEAL objectives in lessons highlight the need for students to develop their emotional wellbeing, by showing empathy to others and knowing right from wrong. Stereotypes and intolerance are challenged through the teaching of language and culture. The MFL Schemes of Learning covers many moral issues in a global society context, covering famous people (within a high moral context) to issues relating to the environment, equality of education within a global context, work opportunities, social mobility, travel as a means of exploring the world and the consequences of this. Moreover, the moral outcomes of media and new technology, including Facebook, texting and the Internet as a means of communication are discussed.

Social development

Students are encouraged to work independently in lessons and proactively use the target language in classwork, whether through pair work, co-operative learning techniques or group work. Students often work in groups of varied abilities to encourage social interaction with others in the class with whom they may not usually interact. Students are encouraged to experiment with language and learn from mistakes without seeing them as a barrier to learning. They are encouraged to use each other as a learning tool and develop social strategies for dealing with confrontational situations (SEAL objectives).

Cultural development

This is the integral to MFL teaching and learning. At all stages of MFL teaching and learning, cultural development is at the forefront of our success criteria. Exploration of language and culture is key to language learning, whether through lessons, international school trips or cultural trips within the United Kingdom. This is promoted through cross curricular activities / trips, covering historical, religious, geographical, social and ethical issues. Students are encouraged to embrace 'difference' at all stages of their linguistic development and accept ideas which may be 'alien' to them, as culturally significant. Students are encouraged to discuss and challenge stereotypes within a national and international context. The discussion of the moral aspects of Media and new technology is also encouraged to broaden perspectives on cultures and traditions.