



Spiritual, Moral, Social and Cultural Curriculum

Physical Education

Spiritual Development

- Students are encouraged to develop a sense of enjoyment and fascination in learning about themselves and others when participating in a range of physical activities. Students learn a lot about themselves when exposed to challenging and competitive situations. These situations occur in lessons and in both intra-school and inter school competitions.
- By undertaking a variety of roles including performer, coach and official, students develop their compassion and empathy for others. At KS4 this is developed further through providing opportunities for students to coach and officiate activities for younger students.
- Students are provided with ample opportunity during their lessons to be imaginative and creative and also reflect upon their experiences.

Moral Development

- At KS3 and KS4 students participate in a range of physical activities. Part of this participation involves learning the laws and rules of the varying activities. Based on this knowledge students develop decision making skills to enable them to participate effectively. Students learn to deal with the consequences of making decisions which both comply with or break the rules. Students also undertake the role of an official, in which they have to enforce the rules of an activity.
- When participating in curricular and extra-curricular activities, students are expected to participate, adhering to traditional values of fair play and sportsmanship. Students develop their skills in responsibility, self-control and the management of others.

Social Development

- Across both key stages students work collaboratively building their team work skills and ability to problem solve with others. Students work in a variety of groupings and are respectful of others' opinions as part of their criteria for success.
- Activities include both single sex and mixed gender sports in order to develop a respect for others.

Cultural Development

- Students are provided with a vast array of opportunities to participate in activities and respond with a willingness to get involved.
- The programme of study involves students in a variety of activities from a wide range of cultural and historical contexts.
- Sport is embraced as a global interest and students develop knowledge and understanding of the global relevance of sporting events; for example the Olympics.
- At KS4 students study factors and influences which effect a person's participation in sport and gain an understanding on how they can help to increase the participation rates within activities.

Specific examples of Spiritual, Moral Social and Cultural Develop in Physical Education include:

- Team work and fairness in Sports Day and other sporting competitions.
- Encouraging students to become young leaders and sporting ambassadors. Both at Conisborough College and other local schools.
- Fundraising to work with numerous charities including a school in Zambia, where some of our students have been and will be going to visit.
- Pupils learning to cope with both success and defeat with dignity.
- Pupils discussing learning objectives and reflect upon issues as well as listening to others opinions.
- The role of coaches, leaders, and umpires are used to develop pupils' sense of right and wrong.
- Pupils witnessing positive behaviour in PE and are allowed the opportunity to reflect upon the need for rules and fair play.
- Pupils becoming aware of different cultural attitudes towards aspects of physical activity.
- Pupils learning to cope with their emotions in socially acceptable way during competitive situations.