



Spiritual, Moral, Social and Cultural Curriculum

RE

Spiritual development currently taking place in the subject:

The units taught in RE allow students to develop an understanding of religious concepts.

Through these units students can explore how religions define and harness the spiritual.

They are able to reflect on creation and religious responses to it. Our World (GCSE)

They are able to explore questions for which there are no absolute answers. (Looking For Meaning units /GCSE Years 9- 11) What is the truth (Year 7) (Good versus Evil – Year 8)

- Learn to accept that uncertainty is a fact of life. Year 8 (Good versus Evil unit) Suffering Year 8
- Reflect on religious responses to ultimate questions. (All units)
- Explore religious beliefs and compare and contrast with the pupil's personal beliefs.
- Understand what is meant by "spiritual values" and how these affect one's involvement with society. (Year 7 units -Islam , Christianity and Judaism In British society) All GCSE units Years 9- 11) Rites of passage – year 8

Moral:

The units taught in RE enable students to develop an awareness of the links between beliefs, values and behaviour.

- In Year 7 they study in-depth the religious beliefs and values of the three main monotheistic religions. They link these to the impact on their behaviour.
- Students are able to Question moral stances in religions in the GCSE units covered. In doing this they look at how religions compare and contrast in relation to moral issues. For example – abortion/ Euthanasia in year 11.
- In year 8 they cover - Genetic engineering and helping the needy. Units allow students to examine moral dilemmas within and between religions. Questions allow them to evaluate religious stances on moral issues with their own beliefs, values and attitudes.

Social:

During lessons the students work in groups, pairs and individuals on the tasks set. This gives a range of opportunities to develop social skills within the subject arena. They are encouraged to present their ideas/ opinions / beliefs and value systems to the class and prepare presentations which build up student's self-confidence within the subject.

In addition, schemes of work examine how British society is enriched by the variety of religions and cultures. Through the lesson content they understand how tension may exist because of differing stances about moral issues.

- Students are able to discuss how and why religious laws may be in conflict with the laws of the land (year 8).
- They are also able to Study what religions have to say about the individual, the family, relationships and the community (year 7).
- The department encourage students to meet with people of different religions and be exposed to different world views.
- Year 7 units -Islam , Christianity and Judaism In British society
- Our World (GCSE)

Cultural:

The units covered in RE allow students to Understand that belief is an integral part of most cultures. They are able to evaluate the extent to which British history and culture have been shaped by Christianity.

- Year 7 units examine Britain as a multipath and multicultural society, with particular reference to Christianity, Islam and Judaism
- They also cover Buddhism, Hinduism and Sikhism on a smaller scale. Units examine how beliefs and values are influenced by different cultural perspectives.
- Students are able to explore how religion is expressed in a variety of artistic media. They are able to Meet people and visit places reflecting a variety of religious and cultural traditions.