



# ***Conisborough*** *College*

## **ACCESS POLICY**

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Date Agreed by Full Governors: \_\_\_\_\_

Chair of Governors Signature: \_\_\_\_\_

Date Agreed by Governors: Summer Term April 2019

Date to be reviewed: Summer Term 2020

Committee: Finance/ Resource and Pay

Responsible Officer: Melanie Kidd-Smith

## Access

The Governors of this school are committed to the principle of social inclusion. They recognise the importance of achieving equality of access for all members of the school community. This has particular implications for pupil admissions, staff recruitment, curriculum provision and subsequently school design.

### Pupil Admissions

The school operates Lewisham Admissions Policy. The admissions procedure for disabled pupils is the same as for other pupils and all admissions to the school by pupils at the end of year 6 are the responsibility of the LA. All pupils at Conisborough College are integrated into the mainstream although we do have a support unit for pupils with moderate learning difficulties.

### Staff Recruitment

The school operates staff recruitment and selection procedures that meet the recommendations of the Secretary of State's guidance. Action is taken, within the constraints of the school budget and the design of the school building, to meet the needs of disabled staff.

### Delivering the Curriculum

To facilitate access to the curriculum the school

- Ensures pupils' needs, abilities and aptitudes are identified upon entry to school and information is shared with class teachers.
- Organises a timetable, resources and accommodation to accommodate the needs of pupils with disabilities and ensure full participation in curricular and extra-curricular activities.
- Provides appropriate training for teaching and support staff to ensure that the teaching and support provision enables pupils to make effective progress.
- Ensures teachers have high expectations of all pupils and provide opportunities in lesson planning for all pupils to achieve.
- Provides ICT and technological equipment and support, where appropriate, for pupils with disabilities.
- Plans visits to make them accessible for pupils with disabilities.
- Provides information in a user-friendly way, by using reading aloud, OHP projections, specialist magnifier, simple language and large print as appropriate.
- Uses ICT to produce written information in different formats.
- Ensures staff working with disabled pupils know how to use the specialist facilities and equipment which the school has.

### School Design

To enable the access of some members of our school community adaptations have been made to allow for the use of wheelchairs. The school is built in mind of disabled users. There are several purpose built toilets/washrooms for disabled use. The school's multi-gym is designed in mind of disabled users.

An outside lift at the front of the school is provided and regularly maintained.

The school has fire evacuation chairs to support those with disability in evacuating safely.

It is recognised that further changes may need to be made and Governors aim for these to be addressed through the Building Schools for the Future programme.