



Conisborough College

PUPIL PREMIUM STATEMENT

Date Agreed by Full Governors: _____

Chair of Governors Signature: _____

Date final version adopted: _____

Date to be reviewed: _____

Conisborough College Pupil Premium Strategy Statement 2020-21

Pupils in School	864
Proportion of disadvantaged pupils	50%
Pupil Premium allocation this academic year	£390, 595
Pupil Premium Lead	John Cavadino
Statement authorised by	Jane Hadlow
Governor Lead	Richard Cole

Disadvantaged Pupil Performance Overview 2020-21

Progress 8	-0.51 (-0.49 all)
EBacc Entry	9%
Attainment 8	36.3

Strategy Aims for Disadvantaged Pupils

Aim	Target	
Progress 8	Increase P8 score for disadvantaged pupils in the school to -0.4.	September 2021
Attainment 8	Increase A8 score for disadvantaged pupils in the school to 38.	September 2021
Exclusions	Reduce the number of fixed term exclusions for Pupil Premium students.	September 2021
Attendance	Improve the attendance of Pupil students.	
EBacc Entry	Increase the number of disadvantaged students following EBacc over the next three years.	2020-2023

Curriculum Priorities 2020-21

Measure	Activity	Projected Spending
Priority 1	Curricular provision of small Nurture Group for targeted vulnerable students in Years 7 and 8. This is led by specialist primary trained teachers and enables students to make the transition effectively from KS2 to KS3.	£75,000
Priority 2	Extra teaching staff in Maths, Science and Humanities with focus on smaller groups targeted at disadvantaged students.	£121, 000
Priority 3	Extra KS4 Provision and staffing for ASDAN course targeted at disadvantaged students who struggle to access curriculum.	£22,000

Priority 4	Extra one day a week KS4 certificated provision with Millwall Football Club targeted at disadvantaged students who struggle to access curriculum	£73,000
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Academic and Pastoral Priorities

Measure	Activity	
Priority 1	Appointment of Year 11 Academic Mentor to support disadvantaged students' wellbeing and progress.	£3,000
Priority 2	Appointment of Year 7 Academic Mentor to support disadvantaged students' wellbeing and progress.	£3,000
Priority 3	Appointment of two Middle Leaders to focus on assisting AHT Behaviour in supporting students to improve attendance and behaviour in order to support progress.	£20,000
Priority 4	Increase of wellbeing and emotional support for most vulnerable students to improve student support and reduce fixed term exclusions. Strategies include 1-1 counselling support, judicious use of alternative provision to avoid permanent exclusion.	£50,000
Priority 5	Improve the attendance of disadvantaged students.	£3,000
Priority 6	Half term, Saturday and holiday provision with a focus on disadvantaged students.	£20,000

Review of 2019 - 2020 Aims and Outcomes

Aims	Outcomes
Year 11 Pupil Premium students to improve P8 score from 2019	P8 for disadvantaged students improved significantly from -1.14 in 2019 to -0.51 in 2020.
Close the gap between PP and non-PP students	The gap closed significantly from 2019 to 2020. The gap was 0.35 in 2019 and reduced to 0.03 in 2020.
Improve the attendance of disadvantaged students	This was not achieved in the first part of 2019-20 and then school strategy was interrupted by pandemic.