

Classroom Learning Conduct



Outstanding work ethic. Collaborative and active thinking, excellent contribution, effort and kindness

- Consequence:
- . Happy community, outstanding learning, progress for all.
 - . On Call / SLT, website notification, positive phone call, postcards and logs.

Good learning, concentration, effort, awareness of others and positive thinking

- Consequence:
- . Progress made, positive learning environment.
 - . Positive phone calls, postcards and logs.

Inappropriate talk or noise, silliness, not listening, distraction from learning

- Consequence:
- . Some learners annoyed / uncomfortable, not learning.
 - . Warning 1, choices offered, examples provided, redirection to learning.

Continuing distraction, poor conduct, student learning time lost, progress limited

- Consequence:
- . Other student's learning lost, unproductive environment.
 - . Warning 2, teacher sanction, phone call home, log, parent meeting.

No improvement / escalation of negative conduct or learning behaviours. Little / no learning, no progress

- Consequence:
- . Poor learning environment, no progress.
 - . Final warning, On Call, school detention, phone call home / parent meeting.
 - . Poor learning environment, no progress.



Positive engagement in the community, kindness, support of others and the environment. Purposeful, responsible and quick responses and helpful actions

- Consequence:**
- Everyone feels safe and calm in kind and welcoming shared spaces.
 - Positive phone calls, logs, recognition in assemblies / on website.

Positive demonstration of the Conisborough College Code of Conduct - calm, polite, honest and respectful

- Consequence:**
- Peaceful, calm and safe corridors and shared spaces.
 - Positive log, verbal praise, referral to form tutor.

Thoughtless lack of care when using or moving around the building and shared spaces

- Consequence:**
- Some students unsettled, parts of shared spaces messy and getting noisy.
 - Reminder of corridor code, explanation of concerns.

Continuing poor conduct, physical contact, running, little respect for school environment

- Consequence:**
- People feeling uncomfortable and unsafe. Too loud.
 - Loss of lunch/break time, detention, phone call home, log.

Escalation of unkind, disrespectful, fast, dangerous behaviour/ movement and use of shared spaces

- Consequence:**
- Unsafe, unwelcoming shared spaces.
 - Removal from break and lunch. Parent meeting, possible exclusion.