



YEAR 9 OPTIONS

Assembly
8th February

YEAR 9 OPTIONS

Timelines:

Year 9 Options time-line

3 rd February 2021	Formal letter of invitation by email including zoom links.
4 th February 2021	Year 9 options booklet emailed to students and parents.
5 th February 2021	Year9 options form posted and emailed to parents
8 th to 12 th February	Year 9 options week.
23 rd February	School-cloud open allowing bookings for Year 9 parents evening (4 th March 2021)
4 th March 2021	Year 9 parents evening: Further subject specific conversations supporting options choices can be held with subject teacher.
10 th March 2021	Options Deadline Date: All GCSE BTEC and Level 2 option choices to be completed and options form submitted to Ms Hopkins.
Summer term:	Year 9 student interviews with Dr. Aylward and Ms Hopkins to discuss options before student choices are finalised.

Date to be announced

Options choices confirmed for Year 9 students.

Subject information booklet

General information

Detailed information for each qualification from curriculum leaders or subject specialists

Subject Title:

GCSE Business Studies

Career Opportunities:

Accountant, Marketer, Stock Broker, Public Relations Executive, Business Executive, Solicitor, Banker, Sociologist, Administrator, Entrepreneur, Economist, etc.

Lessons Per Week:

3

Homework:

1 hour per week

Examination Board:

Edexcel

Specification No:

1B50

Staff to Contact:

Mrs Pacquette

Course Content:

GCSE in Business Studies is a nationally recognised, qualification designed to provide you with a choice of routes into further education or employment. This course teaches the skills and knowledge including communication, teamwork, leadership, presentation, interpersonal cognitive and computer skills, needed for any business career in any industry.

GCSE qualification in Business studies is designed to:

- Teach and develop an understand business concepts, business terminology, business objectives, the nature of business activity and the impact of business on individuals and wider society
- allow students to develop and apply their business knowledge, understanding and skills to contemporary issues in a range of local, national and global contexts
- develop critical and reflective thinkers with enquiring minds.

Students develop and apply their business knowledge and understanding through two units.

Theme1: *Investigating Small Business* concentrates on the key business concepts, issues and skills involved in starting and running a small business. It provides a framework for students to explore core concepts through the lens of an entrepreneur setting up a business.

Theme 2: *Building a Business* examines how a business develops beyond the start-up phase. It focuses on the key business concepts, issues and decisions used to grow a business, with emphasis on aspects of marketing, operations, finance and human resources. Theme 2 also considers the impact of the wider world on the decisions a business makes as it grows

How pick the right options

Do choose a subject because:

- It fits your interests and abilities
 - You are good at it and think you will enjoy it
 - It links to a career idea
 - You think you might want to continue studying
- It will help to give you plenty of choice post-16

Don't choose a subject because:

- Your friends have chosen it
- Someone else thinks it will be a good idea for you to do it
- You think it will be easy
- You think it's a good course for a boy/girl to do
- You like the teacher you have now

Choosing EBacc subjects

English Baccalaureate (EBacc)

The EBacc comprises:

English

Mathematics

History or Geography

The sciences

A modern foreign language, for example Spanish or French

Why is the Ebacc important to your son/daughter?

The English Baccalaureate – though not a qualification in itself – is a measure of success in core academic subjects; specifically, English, Mathematics, History or Geography, the sciences and a language. These are subjects most likely to be required or preferred for entry to further education including university degree courses and ones that will keep the most doors open for students in the future

Universities like to see that students have a broad range of subjects and would want students to achieve at GCSE in most of the EBacc subjects.

The Options Form

Recording your choices, using your options form (this must be in school by 10th March 2021)



Conisborough Conisborough College Year 9 options form (2021)

Name: _____ Form group _____

Core curriculum

English Language and English Literature (2 GCSEs) Mathematics (1 GCSE) Combined Science (2 GCSEs) PE (non-GCSE)

<u>First choice</u>	<u>Second choice</u>	<u>Third Choice</u>	<u>Reserve choice 1</u>	<u>Reserve choice 2</u>
<u>Business studies (GCSE)</u>	<u>BTEC sport</u>	<u>Drama</u>	<u>Sociology</u>	<u>History</u>

Option choices:

Please select 3 GCSE, BTEC or Level 2 Options in order of preference 1 – 3 in the boxes provided.

Please also indicate two reserve choices in the other two boxes provided. Please hand in to Ms. Hopkins by Wednesday 10th March.

If you want to ensure entry into a University, choosing EBacc subjects including **History, Geography, a Modern Foreign Language (French or Spanish) or Computer Science** will support this aspiration. Ensure you have the right balance of subjects to support pathways into college/sixth form, apprenticeships, University and beyond.

DO NOT CHOOSE the same option twice.

GCSE qualifications:

GCSE Geography
GCSE History
GCSE RE
GCSE PE
GCSE French
GCSE Spanish
GCSE Art & Design
GCSE Sociology
GCSE Drama
GCSE Music
GCSE Triple Science
GCSE Computer Science
GCSE Business studies
GCSE DT Option: Graphics/Product Design
GCSE DT Option Food technology

BTEC or Level 2 qualifications

BTEC Sport
BTEC Health and Social Care
BTEC Business Studies
BTEC Child Development
Level 2 ICT nationals for information technology
Level 2 Music V cert

This form must be returned by the **10th March 2021** either by email (you would have received an electronic version of this form on the 3rd February 2021) or by post to the address indicated above right, **marked for the attention of Dr Aylward**. Email: saylward@conisboroughcollege.co.uk

Other Information

Choosing do to **Triple Science**:

Any student who wishes to do **GCSE Triple Science** must be a grade 4/5 by the end of Year 9.

Final say is with Miss Salam and Ms Hopkins

Other information

Choosing to do a **Modern Foreign Language**:

Students who choose to do a **Modern Foreign Language** (either Spanish or French). Students must choose the language they have studied during their year 7,8 or 9 at Conisborough College.

Final say is with Miss Shinnie and Ms Hopkins

Other information

Choosing to do **Music**:

Any student who wishes to do **GCSE music** must **play and be proficient at a musical instrument**: Those students who want to continue to study music and who do not play an instrument can study **Level 2 Music V Cert**.

Final say is with Mr Parish and Ms Hopkins

Other information

Choosing to do **computer science**:

Any student who wishes to do **GCSE computer science** must be a grade 4/5 by the end of Year 9.

Final say is with Mr Osebor and Ms Hopkins

Are all choices honoured?

Where possible, we always try and run all the options but for an option to run we need normally a minimum of **13 to 15 pupils** choosing to do that option.

Trouble shooting

Every evening (from 9th to 12th February), Myself and Ms Hopkins are available from 2:50 to 3:30pm via zoom to answer any questions from students and parents.